Determine What to Prototype

Now, try it with your idea.

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**Contextualized Training Material**

*What Is the Most Important Question to Answer?*

How can the core modules be contextualized for teachers in Kakuma?

*How Might We Test It?*

Engage staff and refugee teachers in a contextuatization process before the training begins.

Priority Ranking #: 4

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**Hands on Training**

*What Is the Most Important Question to Answer?*

Is the training (content & approach) relevant to the needs of the refugee teachers?

*How Might We Test It?*

Invite teachers to participate in a pilot training and collect their feedback about what works and what doesn’t.

Priority Ranking #: 1
Determine What to Prototype

**Classroom-based Support**

**What Is The Most Important Question To Answer?**
Who would be able to provide continuous in-service support?

**How Might We Test It?**
Speak with head teachers and agency staff about how it would be best placed to support teachers in the classroom.

Priority Ranking # 6

**Peer-to-Peer Learning**

**What Is The Most Important Question To Answer?**
Are teachers interested and able to participate in school-level communities of practice and what types of incentives are needed?

**How Might We Test It?**
Interview teachers about when and how they might be able to collaborate with others and how they might already be collaborating.

Priority Ranking # 5
Determine What to Prototype

**Title**: Mobile Mentoring

**What Is the Most Important Question to Answer?**
Are mobile mentoring strategies appropriate and what kind of support can be provided through SMS?

**How Might We Test It?**
Conduct a pilot study/experiment with novice teachers who participate in the training to see how they use their phones and test certain messages.

**Priority Ranking #**: 2

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**Title**: Good Practices Captured on Film

**What Is the Most Important Question to Answer?**
How can we identify the best practices for teachers dealing with realistic challenges in videos for teacher training?

**How Might We Test It?**
Observe teachers in training sessions and in their classrooms to identify and invite teachers to participate.

**Priority Ranking #**: 3