Continuous Quality Professional Development, Support and Mentoring for Refugee Teachers

(Apologies for low tech/low-res version; a small group of the larger team worked on this in Nairobi before heading to Kakuma next week)
Hands on Training

Refugee teachers recruited to participate in interactive and participatory teacher training series (multiple sessions with time in between to implement new learning & teaching strategies).

Participants will be inexperienced teachers who have had limited or no training.

Classroom-based Support

Refugee teachers receive constructive support and encouragement in their classroom support provided by team members NGO staff head teachers when possible.
**The Peer-to-Peer Learning**

**TLC Topic of the Week:**
- "Active Learning"

Concisely describing what is happening:
- Teachers (new and veteran) support one another as new teachers implement new teaching strategies and share techniques and ideas with experienced teachers.
- Teacher-Learning Circles established in participating schools.

**The Mobile Mentoring**

Concisely describing what is happening:
- Experiential teachers and others outside of the camp engage and interact with refugee teachers through personalized SMS messages, based on needs of refugee "teachers."
The Good Practices Captured on Film

Refugee teachers' good teaching practices in real-life classrooms captured on film to use in continuous professional development activities and training with other refugee teachers newly recruited to join profession.

The Trained, supported, and motivated teachers committed to quality education

Teachers strengthened knowledge, skills, and confidence, bolster their own commitment to education, help to recruit additional teachers, and create positive learning environments and outcomes for refugee learners.