

PelotonU Student Applicant Profile.

These scores represent a total evaluation of a student across the entire process and should be used during the admissions committee portion to determine an holistic score for each applicant.

A 4 should be our "poster child" and a 3 should be our typical student. A 2 should represent, in any given area, someone we could serve IF they were 3+ in other areas, and a 1 in any area should represent a deal-breaker.

Criteria	4	3	2	1
<p>Teachability The student responds positively to adjusting feedback and can implement that feedback.</p>	<p>Student consistently demonstrates that s/he responds positively to feedback, maintains emotional composure, can quickly implement feedback, and asks for help; evidence in their phone screen, in person interview and reference check.</p>	<p>Student regularly demonstrates that s/he can respond positively to feedback, maintain emotional composure, quickly implement feedback, and ask for help BUT s/he might not have demonstrated these in all possible instances during the phone screen, interview and reference check.</p>	<p>Student demonstrates that s/he is selectively able to positively receive feedback, maintain emotional composure, quickly implement feedback and ask for help BUT s/he seems to make decisions based on mood, adult giving the feedback, or other seemingly unpredictable factor. References and student say they have it, but we don't see it.</p>	<p>Student has not demonstrated evidence that s/he can positively receive feedback, maintain emotional composure, quickly implement feedback, and ask for help.</p>
<p>Aptitude The student has 2.5 or higher GPA. Currently open to students with lower GPA's if they can articulate the narrative behind their GPA AND their compass scores indicate that their zone of proximal development is college level work.</p>	<p>Student has a 3.5 GPA or higher and college-ready scores on college entrance exams.</p>	<p>Student has a 3.0+ OR Student has between a 2.5-3.0 AND College Ready standardized test scores (ACT/SAT) OR Student has lower than a 2.5 AND college ready test scores AND college ready compass scores</p>	<p>Student has a 2.5+ OR college-ready test scores, but not both. OR Student has lower than a 2.5, can articulate why s/he is academically ready for college, in spite of low GPA, AND has compass scores that indicate ZPD = college work</p>	<p>Student has lower than a 2.5 AND cannot articulate why they're ready for college OR Student has lower than a 2.5 AND non-college ready ZPD compass scores</p>

<p>Perseverance The student can stick with something, even if it's hard. Does not quit.</p>	<p>Student has a demonstrated consistent track record of sticking with multiple commitments even when it was hard (Job for 6+ months or extracurricular for 3+ years)</p> <p>S/he can articulate specific examples of how s/he overcame obstacles in the past</p> <p>S/he can explain specific ways s/he plans to continue overcoming obstacles at PelotonU ("I would call my mentor" and "ask for a tutor")</p>	<p>Student has demonstrated ability to stick with something even when it's hard (Job of 3+ months, extracurricular of 2+ years)</p> <p>S/he can articulate general examples of how s/he overcame obstacles in the past</p> <p>S/he can explain general ways that s/he will overcome obstacles at PelotonU (I'll try hard, I'll ask for help).</p>	<p>Student is beginning to demonstrate an ability to stick with something when it's hard (job for <3 months but it is their first/only job or has done a number of extracurriculars for between 6 months and 2 years) *with positive reference*</p> <p>AND</p> <p>Student can either articulate general examples of how s/he has overcome obstacles in the past OR how s/he will overcome obstacles at PelotonU</p>	<p>Student has not demonstrated an ability to stick with something when it's hard (hasn't worked, has had multiple jobs within 3 months, hasn't stayed committed to a hobby)</p> <p>Student cannot articulate examples of how s/he has overcome obstacles in the past or how s/he would do so at PelotonU</p> <p>Student articulates that s/he gives up easily.</p>
<p>Self-Management The student can meet professional expectations and manage his/her time and tasks effectively.</p>	<p>Student proactively manages scheduling conflicts, responds promptly (48 hours) to email, has a professional tone in email/calls, and completes 100% of tasks asked.</p>	<p>Student schedules calls and in-person interviews correctly (i.e. shows up), responds promptly to email (48-72 hours), is professional and completed 75%-90% of the tasks asked.</p>	<p>Student struggles to make schedule call or in person interview, doesn't respond promptly to emails (72 hrs+), is overly casual (slang, swearing, etc), and/or completes fewer than 75% of required tasks.</p>	<p>Student misses a phone call or in-person interview OR never responds to email OR is highly unprofessional OR does not completely any required tasks.</p>

PelotonU Admissions Process

[Online Application](#) → [Informational Phone Screen](#) → [In Person Interview](#) → Provisional Enrollment → Admissions Committee Review → Enrollment

Stage	Time to Complete	Main Competencies Evaluated	Primary Driver	Components
1. Online Application	15 min	Aptitude Perseverance Self-Management	Applicant	Basic info, high school, college experience, debt, logistics GPA lower than 2.5 triggers an email from PelotonU asking the student to provide context for their low GPA.
2. Informational Phone Screen	20 min	Teachability Aptitude Perseverance Self-Management	Director of Student Recruitment	Inform student about program Clarify questions from application Follow up questions about GPA and/or aptitude Ask students questions about teachability + drive
3. In Person Interview	30 min (2 hrs possible)	Teachability Perseverance Self-Management *Aptitude if Compass testing needed	Director of Student Recruitment	Student brings documentation and reads article PelotonU tours them, runs them through scenarios, leads a discussion based on education article, pushes the student Compass testing for all students, mandatory before Prov if lower than 2.5 GPA and non-college ready standardized test scores (who were able to articulate why GPA was low)
4. Provisional Enrollment		All	All PelotonU Staff	In the last two weeks of Provisional, PelotonU staff will rate each provisional enrollee on all 5 of our criteria and bring this information to the Admissions Committee.
5. Admissions Committee Review (Week 5 of Provisional Enrollment)	15 min per student	All	Admissions Committee	Committee meets to review each applicant who has made it through Provisional to 1) confirm the student should be considered and 2) decide if we should offer scholarship.