

Integrity Institute Workplan and Logic Model for Implementation

| Phase 1 Outcome Workplan | | | | |
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| <p>Phase 1 Goal Statement: To successfully inform vulnerable families and communities members about the dangers of child trafficking and importance of child rights education, curriculum, and programming by hosting community sensitization events in three primary source communities known for trafficking through education, advocacy, and prevention activities.</p> <p>Phase 1 Outcome: Children, families, and community members receive accurate knowledge and education from trained anti-trafficking professionals at sensitization events, leading to a shift in age hierarchies and valuing children’s potential while fulfilling their rights.</p> | | | | |
| Activity | Inputs | Time Frame | Staff Member | Anticipated Outputs |
| <i>Challenging Heights staff, in collaboration with community leaders and assembly people, plan event and sensitization programming.</i> | <ul style="list-style-type: none"> ▪ CH Staff ▪ Community Leaders ▪ Assembly People ▪ Equipment Rental | <i>Nov 2018 to Jan 2019</i> | <i>Bernard Koomson & Stephen Addo</i> | <ul style="list-style-type: none"> • <i>Event Planned</i> • <i>Sensitization Programming Determined</i> |
| <i>Challenging Heights hosts three sensitization events (durbar days) in three source communities.</i> | <ul style="list-style-type: none"> ▪ CH Staff ▪ Community Leaders ▪ Assembly People ▪ Equipment Rental | <ul style="list-style-type: none"> ▪ <i>Nov 2018 to Dec 2018</i> ▪ <i>Jan 2019</i> | <i>Bernard Koomson & Stephen Addo</i> | <ul style="list-style-type: none"> • <i>3 durbar day sensitization events hosted</i> |
| <i>Challenging Heights provides adequate child rights education and sensitization in three source communities</i> | <ul style="list-style-type: none"> ▪ CH Staff ▪ Community Leaders ▪ Assembly People ▪ Equipment Rental | <ul style="list-style-type: none"> ▪ <i>Nov 2018 to Dec 2018</i> ▪ <i>Jan 2019</i> | <i>Bernard Koomson & Stephen Addo</i> | <ul style="list-style-type: none"> • <i>500 people per durbar event trained</i> |
| <i>Provide Challenging Heights reporting information and gather tips about trafficking from community members and attendees.</i> | <ul style="list-style-type: none"> ▪ CH Advocacy Staff | <ul style="list-style-type: none"> ▪ <i>Nov 2018 to Dec 2018</i> ▪ <i>Jan 2019</i> | <i>Akua Boatemaa</i> | <ul style="list-style-type: none"> • <i>Reporting information given to attendees</i> |
| Phase 1 Outcome Evaluation Plan | | | | |
| Phase 1 Outcomes: Outcome Indicator(s) | | Data Collection Method and Timeframe | | |
| <ul style="list-style-type: none"> • 100% (total of 1500) durbar attendees receive anti-trafficking and child rights education from anti-trafficking professionals (Challenging Heights Staff) • 100% of Challenging Heights Advocacy Staff deliver reporting information to attendees. | | <ul style="list-style-type: none"> • Attendees encountered at event – attendance reported (ongoing during sensitization) • CH Advocacy staff will deliver reporting information to attendees and the CH Rescue and Community Engagement Manager will maintain accurate records and notify appropriate staff (Reintegration Officers) when reports are made | | |

Phase 2 Outcome Workplan

Phase 2 Goal Statement: To develop leaders who will bring knowledge back to their communities and lead local child rights clubs, driven by the visions they have for their communities, as a result of learning leadership skills and critical information about addressing global challenges that also touch them at home, by hosting the Integrity Institute which addresses children's rights, commits to the SDGs 2030 Agenda, and fosters change.

Phase 2 Outcome: Children receive holistic, engaging, and experiential child rights education and leadership development from Challenging Heights Staff and Teachers at Integrity Institute.

| Activity | Inputs | Time Frame | Staff Member | Anticipated Outputs |
|---|--|------------------------------|--|--|
| <i>Challenging Heights Staff, in collaboration with educational administrators and assembly people, develops curriculum</i> | <ul style="list-style-type: none"> ▪ CH Staff ▪ Educational Administrators ▪ Assembly People | <i>Nov 2018 to Jan 2019</i> | <ul style="list-style-type: none"> • Bernard Koomson & Stephen Addo • Local Head Teachers • Assembly People | <ul style="list-style-type: none"> • Curriculum Developed |
| <i>Recruit and hire teachers</i> | <ul style="list-style-type: none"> ▪ CH Staff | <i>Nov to Dec 2018</i> | <ul style="list-style-type: none"> • Bernard Koomson, Stephen Addo, and Alfred Mensah | <ul style="list-style-type: none"> • Teachers hired |
| <i>Challenging Heights staff train teachers and other staff/facilitators during one three-hour training session</i> | <ul style="list-style-type: none"> ▪ CH Staff ▪ Educational Administrators ▪ Teachers ▪ Training Equipment | <i>Dec 2018</i> | <ul style="list-style-type: none"> • Bernard Koomson & Stephen Addo • Local Head Teachers • Teachers | <ul style="list-style-type: none"> • 1 training session held • All teachers (8) and facilitators (7) are trained – 15 people total trained to host Integrity Institute |
| <i>Challenging Heights Staff and Teachers jointly host Integrity Institute</i> | <ul style="list-style-type: none"> ▪ CH Staff ▪ Teachers ▪ Integrity Institute Materials | <i>Jan 2019</i> | <ul style="list-style-type: none"> • Bernard Koomson & Stephen Addo • Teachers | <ul style="list-style-type: none"> • Integrity Institute hosted – 120 children participate with 15 facilitators |
| <i>Obtain refreshments, food items, materials, t-shirts, programme materials and other associated supplies for hosting Integrity Institute</i> | <ul style="list-style-type: none"> ▪ Implementing Coordinator ▪ Money for supplies | <i>Dec 2018 to Jan 2019</i> | <i>Bernard Koomson, Stephen Addo, and Alfred Mensah</i> | <ul style="list-style-type: none"> ▪ Refreshments, food, t-shirts, programme materials supplies and other associated materials obtained |
| <i>Monitoring and Evaluation Manager coordinates evaluation of the project and works with implementation to identify any issues of pilot implementation</i> | <ul style="list-style-type: none"> ▪ M&E Manager ▪ Implementation team ▪ Teachers and facilitators | <i>Jan 2019 to Feb 2018</i> | <ul style="list-style-type: none"> ▪ Bernard Koomson, Stephen Addo, and Alfred Mensah ▪ Teachers | <ul style="list-style-type: none"> ▪ # of meetings held and evaluation data collected. |
| <i>Facilitators and teachers provide on-going consultation and support to child rights club leaders</i> | <ul style="list-style-type: none"> ▪ Facilitators and teachers | <i>Feb 2019 to June 2021</i> | <ul style="list-style-type: none"> ▪ Facilitators and teachers | <ul style="list-style-type: none"> ▪ Support provided to child rights clubs as needed |

Phase 2 Outcome Evaluation Plan

| Phase 2 Outcome: Outcome Indicator(s) | Data Collection Method and Timeframe |
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| <ul style="list-style-type: none"> 120 children receive holistic, engaging, and experiential child rights education and leadership development and apply knowledge | <ul style="list-style-type: none"> Project Records Student Survey Responses and Facilitator Feedback Forms |

Phase 3 Outcome Workplan

Phase 3 Goal Statement: To launch and 24 child rights clubs across three source communities which identify issues in their communities and lead change by hosting student-led community events addressing Peace, Prosperity, and Planet; the SDGs 2030 Agenda, and Child Rights in their communities.

Phase 3 Outcome:

Children, families, and community members participate in student-led events which address Peace, Prosperity, and Planet; the SDGs 2030 Agenda, and Child Rights in their communities.

| Activity | Inputs | Time Frame | Staff Member | Anticipated Outputs |
|---|--|--|---|---|
| <i>Challenging Heights staff, in collaboration with community leaders and teachers provide ongoing support to child rights clubs</i> | <ul style="list-style-type: none"> CH Staff Community Leaders Teachers | <i>Jan 2019 to June 2021</i> | <ul style="list-style-type: none"> Stephen Addo and Alfred Mensah | <ul style="list-style-type: none"> 24 clubs supported by Challenging Heights staff, community leaders and teachers |
| <i>Child Rights Clubs host 9 community events addressing Peace, Prosperity, and Planet; the SDGs 2030 Agenda, and Child Rights in their communities</i> | <ul style="list-style-type: none"> CH Staff Community Leaders Teachers Child Rights Club Members | <i>Feb 2019 to June 2021 (See Sample Timeline)</i> | <ul style="list-style-type: none"> Bernard Koomson, Stephen Addo and Alfred Mensah | <ul style="list-style-type: none"> 24 clubs host 9 events |
| <i>Facilitators and teachers provide on-going consultation and support to child rights club leaders</i> | <ul style="list-style-type: none"> Facilitators and teachers | <i>Feb 2019 to June 2021</i> | <ul style="list-style-type: none"> Facilitators and teachers | <ul style="list-style-type: none"> Support provided to 24 child rights clubs as needed |

Phase 3 Outcome Evaluation Plan

| Phase 3 Outcomes: Outcome Indicator(s) | Data Collection Method and Timeframe |
|--|---|
| <ul style="list-style-type: none"> 75% of Integrity Institute Participants are actively engaged in Child Rights Clubs 75% of clubs host all 9 events | <ul style="list-style-type: none"> Monitoring and Evaluation Survey Exercise |