

HOW IS THIS IDEA DIFFERENT FROM WHAT YOUR ORGANIZATION (OR OTHER ORGANIZATIONS) IS ALREADY DOING?

While the concept of fostering relationships between refugee children, parents and national teachers is one that is widely recognized as a need in particularly protracted refugee situations in developing countries, national teachers and schools remain rarely integrated into discussions on refugee education. Rarer still, are situations in which refugee communities are putting themselves in direct communication with national structures and offering to co-produce solutions! This is what makes this idea different from what other organizations do. YARID has direct access to refugee communities because it is an organization founded and run by refugees. Hence, YARID has the knowledge, access, and level of trust and expectation required to successfully execute a refugee education program. This is the very essence of a human centered approach to development. Moreover, YARID has a proven, eight-year track record of working on different levels of refugee education.

What separates this idea from our existing work on refugee education, is our plan to more systematically work with national communities and to develop joint-education structures. Previously, our work has focused on working more with refugee stakeholders.

We also have a group of international advisors who work on education and refugee issues, and collaborate periodically with other organizations.